



# St. Wilfred's College for Girls

(Affiliated to University of Rajasthan)

## Report Workshop on Faculty Development Program on ICT tool & Documentation for Effective Teaching Pedagogy

Organized by

Department of Computer Science

St. Wilfred's College for Girls

Department of Computer Science organized fifteen day on Faculty Development Program on ICT tool & Documentation for Effective Teaching Pedagogy **21-01 2023-02-02-2023** in College Campus. The workshop formally inaugurated with Lightening of Lamp by Honorable **Guest Mr. Prasant Mathur. Dr. Keshav Badaya Hon. Secretary**, St. Wilfred's Education Society and, Dr. Manisha Tiwari Principal and convener of the workshop, Dr. Nikhita Mathur organizing Secretary of workshop Ms. Priyanka Bhasin . Co-Convener of the workshop Inaugural with Saraswati-Vandana and lamp of lighting **Session-1:** The first resource person Mr. Prashant Mathur started her talk with an a faculty development program on ICT tools and documentation for effective teaching pedagogy would focus on enhancing the skills and knowledge of faculty members in using information and communication technology (ICT) tools and effectively documenting their teaching practices. The program would aim to equip educators with the necessary skills to integrate techno Participants would be introduced to a range of ICT tools that can be used to support teaching and learning. This may include learning management systems (LMS), multimedia tools, virtual simulations, online assessment platforms, and collaborative tools. Logy into their teaching methods, enhance student engagement, and improve learning outcomes. Integration of ICT tools in teaching: Participants would explore practical strategies for integrating ICT tools into their teaching practices. This may involve creating multimedia presentations, designing online learning activities, using virtual reality or augmented reality for experiential learning, and leveraging social media platforms for communication and collaboration.

**Second resource person Dr. Kapil Gupta** Department of Computer Science, Agrawal College Jaipur, Focused on Participants would explore practical strategies for integrating ICT tools into their teaching practices. This may involve creating multimedia presentations, designing online learning activities, using virtual reality or augmented reality for experiential learning, and leveraging social media platforms for communication and collaboration. Educators would learn effective techniques for documenting their teaching practices using ICT tools. This may include creating digital portfolios, recording and analyzing classroom observations, capturing student feedback, and using data-driven insights to improve teaching methodologies. In terms of references, it would be beneficial to consult academic literature, research papers, and educational journals that focus on the integration of ICT tools in teaching pedagogy. Some reputable sources for educational technology research include the Journal of Educational Technology & Society, Computers & Education, and the International Journal of Educational Technology in Higher Education. Additionally, educational technology conferences and professional organizations such as the International Society for Technology in Education (ISTE) and the Association for Educational Communications and Technology (AECT) often publish proceedings and resources that can be valuable references for faculty development programs.



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## Conclusion

Over the course of these fifteen days, we have delved into various aspects of ICT tools and documentation for effective teaching pedagogy. We have explored the vast landscape of technology-enabled learning, discovering innovative ways to engage students and promote deeper understanding. From the introduction to various ICT tools to the integration of pedagogical approaches, assessment strategies, and documentation techniques, we have covered a wide array of topics throughout this program, we have emphasized the importance of ethical considerations, responsible digital citizenship, and lifelong learning. We have encouraged critical thinking, creativity, and collaboration as key skills to be nurtured in the digital era. It is my hope that these principles will continue to guide you as you embark on your teaching journeys, making a lasting impact on the lives of your students.



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## Report on Faculty Development Program on ICT Tools and Documentation]

### Introduction:

The following report provides an overview and assessment of the Faculty Development Program on ICT Tools and Documentation conducted from [21-01-2023] to [04-02-2023]. The program aimed to enhance the knowledge and skills of faculty members in utilizing information and communication technology (ICT) tools effectively and documenting their teaching practices. The report outlines the program's objectives, highlights key activities, assesses participant feedback, and provides recommendations for future improvements.

### The faculty development program had the following objectives:

- To introduce faculty members to a wide range of ICT tools suitable for enhancing teaching pedagogy.
- To explore pedagogical approaches supported by ICT tools, promoting student engagement and improved learning outcomes.
- To demonstrate practical strategies for integrating ICT tools into teaching practices.
- To provide guidance on effective documentation of teaching practices using ICT tools.
- To address ethical considerations and promote digital citizenship in the use of ICT tools.
- To encourage continuous professional development and lifelong learning in the field of educational technology.

### Program Highlights

The program included a diverse range of activities and sessions aimed at achieving its objectives. The key highlights of the program were:

**Introduction by Resource Person:** Mr. Prashant Mathur, Renowned experts in educational technology delivered interactive sessions, covering various aspects of ICT tools, pedagogical approaches, assessment strategies, and documentation techniques. These sessions provided participants with valuable insights and practical guidance. Participants engaged in hands-on workshops, where they had the opportunity to explore and experiment with different ICT tools. These workshops facilitated active learning and enabled participants to gain firsthand experience in using technology for teaching and learning.

**Collaborative exercises:** Group activities and collaborative exercises were conducted to promote peer learning and foster a sense of community among participants. These exercises encouraged knowledge sharing, brainstorming, and the exchange of best practices in integrating ICT tools effectively. Participants were assigned documentation projects, where they had to apply their learning and document their teaching practices using ICT tools. These projects allowed participants to demonstrate their understanding of the concepts and provided practical experience in documenting teaching methodologies. **Discussions and reflections:** Regular discussions and reflection sessions were held to encourage participants to share their experiences, challenges, and successes in integrating ICT tools. These sessions facilitated a deeper understanding of the topics covered and promoted a supportive learning environment.



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Where the mind is without fear ! Where the head is held high !



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## Participant Feedback:

Participant feedback was collected through surveys and open-ended questionnaires to gauge their experiences and perceptions of the program. The overall feedback was highly positive, with participants expressing satisfaction with the program content, delivery, and organization. The following key points emerged from the feedback:

**Collaboration and networking:** Participants appreciated the opportunity to collaborate with peers, exchange ideas, and establish professional networks. The program fostered a sense of community and encouraged ongoing support beyond the program duration.

**Resource availability:** Participants expressed satisfaction with the availability of resources, including reference materials, toolkits, and online platforms, which further supported their learning and implementation of ICT tools.

## Recommendations for Improvement:

Based on participant feedback and program evaluation, the following recommendations are made for future improvements:

## Conclusion:

The Faculty Development Program on ICT Tools and Documentation provided valuable insights, practical skills, and a collaborative learning environment for faculty members. Participants reported enhanced knowledge, increased confidence, and a greater willingness to integrate ICT tools in their teaching practices. The program's success can be attributed to the expertise of resource persons, hands-on workshops, collaborative exercises, and the support of the organizing institution. Specific discipline.



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